

Guiding Questions

General Issues

- What services are provided to migrant students prior to accessing migrant funds?
- What additional services are provided with migrant funds?
- What process do you go about to actively involve migrant parents?
- Who provides direct instruction?
- What are you doing to enable paras to become better equipped to provide services?
- How do the professional development activities help teachers and paras meet the needs of the migrant students?
- What role does the PAC play in the planning of the migrant program?
- How often does the PAC meet?
- How are PAC members selected?

Private School Involvement

- When did consultation take place?
- Who was present?
- What decisions were made on the services that would be provided to migrant students at the private school?

Recruitment

- How does this district identify and recruit eligible migrant children?
- Who has the primary responsibility for the identification and recruitment of migrant children in this district?
- How many recruiters work in this project?
- Do recruiters work year-round or only in the summer?
- Are most recruiters full-time or do they work part-time in conjunction with other migrant responsibilities?
- What other types of responsibilities do recruiters have?
- What are the primary methods you use to identify and recruit migrant students?
- How do you find pockets of migrant children who weren't identified in previous years?
- When was the last time that you found a new pocket of migrant children?
- What agencies do you coordinate with to determine where migrant families reside?
- What are the most common qualifying activities and what are the best times of the year to recruit?
- Where do most migrant families move from/to?
- Is the number of identified migrant students increasing or decreasing? Why?

Needs Assessment

- Does the district use the Comprehensive Needs Assessment?
- How is data used for program planning?
- What role does the local needs assessment play in identifying the grade level/instructional area on which the program will focus?
- What role does the needs assessment play in selecting children with the greatest need for special assistance?
- How does the needs assessment assist in identifying special education needs?
- How does the needs assessment assist in identifying children whose needs are being met by other programs?
- How are students identified for priority for service through the needs assessment process?
- Who does the district coordinate with to address the identified needs?
- How does the district use needs assessment data to determine student and program needs and service delivery strategies?
- What procedures do you follow to determine which migrant students to serve first? (Sections 1304(d) and 80.40 (a) of EDGAR).

Continuity of Instruction

- Do you have migrant students in this district that come from other State(s)?
- How do you help students meet the academic requirements in their “home” school districts, including preparing for and taking competency exams where applicable?
- How do you provide for continuity of instruction for migrant children whose education has been interrupted during the school year?