

**TITLE I, PART C MIGRANT EDUCATION  
ID&R PROGRAM ORGANIZATIONAL CHART  
2010-2011**

**Norma Cregan  
Assistant Director of State & Federal Programs  
Kansas State Department of Education**

**KSDE –  
State Migrant Director  
Education Program Consultant**

**Mike Toole  
State Director  
ID&R**

1. Oversee all ID&R activity in the state
2. Provide direct supervision to SWPRSC four regional offices in Dodge City, Garden City, Wichita & Kansas City
3. Provide leadership & direction to the other three centers in Oakley, Girard (Greenbush), & Topeka
4. Develop strategies and timelines for meeting the seasonal & temporary flow of migrant work in the state
5. Develop a timely notification system to existing projects for students that have been identified in their district or region
6. Revise the State ID&R handbook to meet Federal guidance

**Jack Furan  
Monitoring/  
Technical Assistance**

1. Monitor local programs at the direction of the SEA
2. Validate compliance of supplement vs. supplant guidance as well as fidelity to the budget application
3. Provide technical assistance on program operations & effectiveness
4. Provide technical assistance on Priority for Service
5. Provide technical assistance in developing local needs assessment
6. Provide technical assistance in developing & implementing the Service Delivery Plan

**Janet Reynolds  
High School Graduation Rate/  
Technical Assistance**

1. Develop a list of resources & programs utilized to provide service to secondary students
2. Monitor the Continuation of Service clause for secondary students
3. Help district problem solve in utilizing existing resources & services to secondary migrant students
4. Work with counselors to monitor the progress of migrant students in meeting their educational goals
5. Increase graduation rate of migrant students at the secondary level
6. Provide strategies for secondary students to achieve academic success
7. Assist counselors & principals in identifying at risk students & developing plans for remediation

**John Farrell  
Quality Control**

1. Insure systems are in place to meet the following program compliance issues:
  - a. Insure an effective COE approval process is in place
  - b. Insure that an effective re-interview process is in place
  - c. Insure that the attrition rate (temporary study) of migrant workers is in place
  - d. Insure that the eligibility determinations are documented
2. Insure that out of school youth (here to work & recovery) are provided with opportunities to meet their educational needs

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