



# Kansas Migrant Education Program

## Service Delivery Plan: District Action Plan

### FY 2010 *(Revised 5/11/2010)*

District and Number: \_\_\_\_\_

Submitted by: \_\_\_\_\_

#### **Purpose:**

To demonstrate connection of implemented strategies to identified needs within the Migrant Education Project, to describe how those strategies are implemented, to demonstrate data-driven decision-making, and to comply with the state Service Delivery Plan.

### **Instructions**

#### **Ranking on the FY10 LCP Application**

Please rank each section of the Service Delivery Plan as it was ranked on the submitted Local Consolidated Plan application for FY10.

#### **FY09 Needs Assessment Findings**

Refer to the FY09 Needs Assessment completed Spring/Summer FY09. Cite SPECIFIC findings from that data (for example, "67% of Migrant students scored at standard or above on the Kansas Reading Assessment, compared to 81% non-Migrant students"). Please be specific in the statement of needs – one goal of the Service Delivery Plan is to demonstrate data-driven decision making and that identified strategies are tied to demonstrated needs.

#### **Identified Strategies to Address Needs**

For each of the four areas of the Service Delivery Plan, the menu of strategies to be implemented is listed. Simply state the strategy number in this column. Identified strategies need to come from the menu listed.

#### **Implementation of Strategy**

Provide a brief narrative of how each identified strategy is actually implemented within the project. For example, if strategy 2-5 is chosen, implementation might be "Utilization of content teachers to provide one on one tutoring after school."

#### **FY09 Data**

Column 4 refers to the evaluation element of each part of the Service Delivery Plan. Refer to the previous year's data to calculate the project performance in each of these areas. Refer to these findings for the identification of strategies for the next year's implementation of the Service Delivery Plan.

## School Readiness

Ranking on LCP Application (1-4): \_\_\_\_\_

### Strategies/Activities to Meet Objectives

- \_\_1-1 Implement family literacy programs that serve young migrant children and their parents
- \_\_1-2 Collaborate with early childhood agencies and organizations
- \_\_1-3 Facilitate transitions among early childhood programs for migrant families with young children
- \_\_1-4 Provide professional development on migrant lifestyle and school readiness to migrant service providers, administrators, and staff
- \_\_1-5 Provide research-based curriculum and instructional strategies to 3-4 year old migrant home-based staff
- \_\_1-6 Provide educational services in the home at least twice monthly to 3-4 year old migrant children not enrolled in a preschool program.
- \_\_1-7 Provide parent involvement activities
- \_\_1-8 Other \_\_\_\_\_

FY09 Needs Assessment Findings	Identified Strategies to Address Needs (Cite strategy numbers above)	Implementation of Strategies	Evaluation Element (refers to FY09 Data)	FY09 Data
			Number and % of families receiving services FY09	
			Number and % of children with developmental delays referred for outreach in FY09	
			Number and % of parents reporting increased ability on a State parent survey in FY09	
			Number and % of 3 and 4 year old children proficient on a State-approved developmental skills assessment of kindergarten readiness in FY09	

Clarifying Comments:

## Reading

Ranking on LCP Application (1-4): \_\_\_\_\_

### Strategies/Activities to Meet Objectives

- 2-1 Analyze formative data to drive professional development to meet the unique needs of migrant students and to offer Tier II/Tier III\* literacy interventions
- 2-2 Provide SBRR strategies, curriculum, assessments, and instruction tailored for migrant students ([www.whatworks.ed.gov](http://www.whatworks.ed.gov))
- 2-3 Provide tools for parents to help their children achieve literacy goals
- 2-4 Disseminate literacy materials, books, and other resources to migrant families to support reading in the home
- 2-5 Provide one-on-one and small group content tutoring aligned with State standards
- 2-6 Conduct progress monitoring activities to determine progress toward meeting MPOs in reading
- 2-7 Provide summer academies on reading strategies for instructional staff serving migrant students
- 2-8 Coordinate with other Federal and State programs offering reading support to meet the unique educational needs of migrant students
- 2-9 Provide advocacy and literacy services to migrant OSY
- 2-10 Other \_\_\_\_\_
- 2-11 Other \_\_\_\_\_

FY09 Needs Assessment Findings	Identified Strategies to Address Needs (Cite strategy numbers above)	Implementation of Strategies	Evaluation Element (refers to FY09 Data)	FY09 Data
			Number and % of staff receiving training on effective instructional strategies and/or support services in reading in FY09	
			Number and % of PFS students receiving supplemental reading services in FY09	
			Number and % of students meeting or exceeding State standards in reading in FY09	
			Number and % of students on Academic Warning and Approaching Standards in reading in FY09	

Clarifying Comments:

## Mathematics

Ranking on LCP Application (1-4): \_\_\_\_\_

- \_\_3-1 Analyze formative data to drive professional development to meet the unique needs of migrant students and to offer Tier II/Tier III\* mathematics interventions
- \_\_3-2 Provide SBR mathematics strategies, curriculum, assessments, and instruction tailored for migrant students ([www.whatworks.ed.gov](http://www.whatworks.ed.gov))
- \_\_3-3 Provide tools for parents to help their children achieve mathematics goals
- \_\_3-4 Disseminate mathematics materials, books, and other resources to migrant families to support mathematics in the home
- \_\_3-5 Provide one-on-one and small group mathematics content tutoring aligned with State standards
- \_\_3-6 Conduct progress monitoring activities to determine progress toward meeting MPOs in mathematics
- \_\_3-7 Provide summer academies on mathematics strategies for instructors serving migrant students
- \_\_3-8 Coordinate with other Federal and State programs offering mathematics support to meet the unique educational needs of migrant students
- \_\_3-9 Provide services in mathematics to migrant OSY
- \_\_3-10 Other \_\_\_\_\_
- \_\_3-11 Other \_\_\_\_\_

FY09 Needs Assessment Findings	Identified Strategies to Address Needs (Cite strategy numbers above)	Implementation of Strategies	Evaluation Element (refers to FY09 Data)	FY09 Data
			Number and % of staff receiving training on effective instructional strategies and/or support services in mathematics in FY09	
			Number and % of PFS students receiving supplemental mathematics services in FY09	
			Number and % of students meeting or exceeding State standards in mathematics in FY09	
			Number and % of students on Academic Warning and Approaching Standards in mathematics in FY09	

Clarifying Comments:

## Graduation / OSY

Ranking on LCP Application (1-4): \_\_\_\_\_

### Strategies/Activities to Meet Objectives

- \_\_4-1 Facilitate access to programs for migrant students outside the school day
- \_\_4-2 Provide summer school, courses, leadership academies, and institutes aimed at secondary credit accrual, recovery, and graduation
- \_\_4-3 Offer access to resources and educational technology
- \_\_4-4 Provide parent involvement activities
- \_\_4-5 Provide supportive services to migrant students and families
- \_\_4-6 Provide tutoring and homework assistance
- \_\_4-7 Provide counseling support, postsecondary information, and resources for migrant students and their parents
- \_\_4-8 Provide information and guidance to parents and students on transitions from middle school to HS, and from HS to postsecondary
- \_\_4-9 Coordinate with agencies that offer GED and ESL
- \_\_4-10 Provide flexible educational programs and resources to OSY that consider migrant students' lifestyle
- \_\_4-11 Other \_\_\_\_\_
- \_\_4-12 Other \_\_\_\_\_

FY09 Needs Assessment Findings	Identified Strategies to Address Needs (Cite strategy numbers above)	Implementation of Strategies	Evaluation Element (refers to FY09 Data)	FY09 Data
			Number and % of migrant and migrant continuation of services students in grades 9-12 who are behind by 1 or more credits in FY09	
			Number and % of OSY students receiving appropriate educational services in FY09	
			Number and % of migrant and migrant continuation of services students who graduate from high school in FY09	

Clarifying Comments:

**AND**

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**Due Date: August 15, 2010**